

EDUCATOR EXTERNSHIP

Summer 2022

Eastern Oregon University

ED 510, Educator Externship Program

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Course CRN:

Credit Hours: 4

Class Location: Port of Morrow and EOU

Summer Term 2022

Course Description

This course provides students with expansive knowledge about the construction and manufacturing industries in Oregon. This Educator Externship Program was designed based on the Discovery Project model, which had the following objectives:

- **Infuse Real-World Relevance:** Experience firsthand the skills, knowledge, and technologies expected of students as they enter the modern workplace.
- **Develop Partnerships:** Foster relationships with local business professionals in high-demand, high-wage industry sectors.
- **Foster Multi-Disciplinary Connections:** Explore curriculum, spaces, processes and/or systems that help students to make connections between academic and technical information.
- **Increase Career Related Learning:** Expose educators to various careers within an industry, in order to engage students in the skills needed to succeed in construction careers and help students identify career opportunities within the industry.

Course Goals:

1. Educator Externship participants will bring greater knowledge and experience from the world of work to their teaching discipline, increasing career relevance to their high school coursework.
2. Participants will gain knowledge and understanding of the skills used in construction, manufacturing, and other sectors specific to their region. The skills gained will be used to build lesson plans that increase student engagement, content relevance, and align goals with state and national standards.
3. Participants will increase their understanding of the use of support materials in lesson



planning and work-readiness skills students need to succeed by:

- a. Understanding the role of 21st century skills and how these skills are integrated into curricula to prepare students for lifelong learning. These include but are not limited to critical thinking, effective communication, collaboration, creativity, problem solving, technological literacy, team diversity, leadership roles, and personal accountability.
- b. Understanding the importance of partnerships between education and industry.
- c. Understanding the importance of reflective practice and its role in professional development.
- d. Designing a strategy for implementing project-based learning activities into the classroom that have real world application.

Course Format: This course requires travel to various locations for face-to-face instruction, tours, and exploration. In addition, this course also requires online reading, videos, and final work be submitted online via Canvas.

Course Materials: Course materials are found in Canvas. Students will need to be able to access the internet for this course. Course assignments are posted in Canvas, and will be submitted in canvas (unless otherwise stated).

Equipment:

Since coursework is submitted online and some of the course materials are online, you will need to have access to a computer with internet connection.

Safety Equipment: Participants will be provided with hard hats, high visibility safety vests, and other safety equipment as needed (glasses, gloves, etc). Participants are expected to wear long pants and closed toe shoes, preferably lightweight hiking or work boots.

Course Assignments

Assignment for All Participants: Attend each day's site visits and complete Industry Reflection Assignment for each site.

Assignment One: Post-Secondary Education

Identify at least 5 different post-secondary options students can access after high school. For each option write a short paragraph that includes the following information: Application or on-boarding process, length of training/program, student cost, jobs they qualify to fill post training/education.



Assignment Two: Action Plan and Unit OR Presentation

Complete Action Plan design. Next, identify the content of your Action Plan. This can be either a unit of lesson plans (three minimum) or a professional development presentation (slide deck to be shared with staff members).

Assignment Three: Career-Connected Learning Resources

Spend some time online researching what other schools are doing to support Career Connected Learning. Here is an example to get you started:

<https://coloradosucceeds.org/how-communities-are-helping-students-succeed-through-career-connected-learning-opportunities/> (Links to an external site.)

After your research, answer the questions below:

1) What is currently being offered within your school to support Career Connected Learning?

Include the following information:

- Career Connected Learning Initiative,
- Initiative goal(s),
- Can all students access this opportunity?

2) What additional Career Connected Learning initiatives would you like to see offered?

Include the following information:

- How would your idea connect students to potential careers?
- Who would need to be involved in the planning process?
- How much time would it take to implement your idea?

Assignment Four: School and Workplace Culture – Discussion Board Post: Making Connections

After viewing the attached videos and resources, please create at least one discussion board post in response to these. This should be at least one paragraph in length and address the following questions:

- How does the content in this module relate to school and workplace culture? (videos and Career Learning Continuum Graphic) How do these tie into your Action Plan?
- What takeaways can you share with your students and fellow staff members?

